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To celebrate Erik De Corte's scientific career in the international scientific field of instructional psychology, high profile researchers and scholars were invited by the editors to write an essay on the past, present, and future of the subdomain of instructional psychology of their personal interest and expertise. This book addresses the core topics of the learning sciences from a diversity of perspectives. The sixteen chapters are grouped into the following six sections: 1) Learning and Development, 2) Learning, Reasoning, and Problem Solving; 3) Motivational and Emotional Aspects of Learning, 4) Learning and Assessment, 5) Learning and Technology, and 6) Instructional and Organizational Designs for Learning. These chapters provide overviews of and commentaries on the past decades of research on learning and teaching. Furthermore, the authors look also at the future of research on learning and instruction and its changing role in our fast developing knowledge society.

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