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Elementary Social Studies: Constructing a Powerful Approach to Teaching and Learning

S.G. Grant, Bruce A. VanSledright

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Organized around four commonplaces of education—learners and learning, subject matter, teachers and teaching, and classroom environment—*Elementary Social Studies* provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results. By blending the theoretical and the practical, the authors deeply probe the basic elements of quality instruction—planning, implementation, and assessment—always with the goal of creating and supporting students who are motivated, engaged, and thoughtful.

Book features and updates to the third edition include:

• New chapter on classroom assessment that outlines and compares existing assessment strategies, contextualizes them within the framework of state standards, and articulates a constructivist approach that moves away from traditional high-stakes testing towards more meaningful ways of evaluating student learning

• New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts, and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning

• Real-classroom narratives that introduce each chapter and provide in-depth access to teaching and learning contexts

• Practical curriculum and resource suggestions for the social studies classroom

• End-of-chapter summaries and annotated teaching resources

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