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Redefining Fair: How to Plan, Assess, and Grade for Excellence in Mixed-Ability Classrooms

Damian Cooper

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Redefining Fair: How to Plan, Assess, and Grade for Excellence in Mixed-Ability Classrooms Damian Cooper
Learn how to define proficiency accurately and differentiate to help all students achieve it. With a focus on mixed-ability classes, the author outlines instructional practices that engage, empower, and motivate students. Using stories, strategies, case histories, and sample documents, he explains how to implement equitable instruction, assessment, grading, and reporting practices for diverse 21st century learners.

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