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# Good Questions: Great Ways to Differentiate Mathematics Instruction, 2nd Edition (0)

*Marian Small*

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**Good Questions: Great Ways to Differentiate Mathematics Instruction, 2nd Edition (0)** Marian Small

Expanded to include connections to Common Core State Standards, as well as National Council of Teachers of Mathematics (NCTM) standards, this critically acclaimed book will help every teacher and coach to meet the challenges of differentiating mathematics instruction in the K–8 classroom. In this bestseller, math education expert Marian Small explains two powerful and universal strategies that teachers can use across all math content: Open Questions and Parallel Tasks. Showing teachers how to get started and become expert with these strategies, Small also demonstrates more inclusive learning conversations that promote broader student participation and mathematical thinking required by CCSS. Specific strategies and examples for each grade band are organized around NCTM content strands: Number and Operations, Geometry, Measurement, Algebra, and Data Analysis and Probability.

“Marian Small’s second edition of *Good Questions* will be greatly celebrated by this educator. . . . I have shared the book with mathematics teachers across the United States and Canada, and all agree that it is solidly built on best practices in mathematics and is an amazing resource for teachers.”
—From the Foreword by **Diane Heacox**

**The second edition features:**

- Icons that identify concepts outlined in the Common Core State Standards.
- Many new examples with almost 300 questions and tasks that teachers and coaches can adopt or use as models to create their own.
- Teaching Tips sidebars.
- A template at the end of each chapter to help readers build new tasks and open questions.
- Guidance for creating a more inclusive classroom learning community with mathematical talk that engages participants from all levels.

**Praise for the First Edition!**

“A must for any educator who is serious about reaching more students more often and achieving more positive results.”
—***Resources for the Mathematics Educator***

“This is a valuable book for mathematics teachers, teacher educators, and faculty involved in differentiated instruction.”
—***Choice***

“This book is a great resource, with realistic applications to current instruction and tips for creating solid math discourse with your students.”
—***Mathematics: Teaching in the Middle School***

“The glossary is a great resource for math language, and the index of big ideas provides a snapshot of focus points…I highly recommend this user-friendly resource for all mathematics teachers.”
—***Teaching Children Mathematics***

“User-friendly teaching examples of questions and tasks will enable teachers to empower learners on all levels, and the tasks are presented with real-world scenarios that students will relate to as intriguing challenges.”
—**Carolyn Chapman**, Creative Learning Connections, Inc., and **Rita King**, King Learning Associates

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