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Taught by the Students: Culturally Relevant Pedagogy and Deep Engagement in Music Education

Ruth Gurgel

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Ruth Gurgel presents and analyzes the perspectives of eight students and their teacher in a pluralistic 7th grade choir classroom at Clark Middle School, located in a large Midwestern urban school district. Through the eyes of the students, music teachers gain insight into the complexity of the engagement cycle as well as interventions that increase and maintain deep engagement.

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